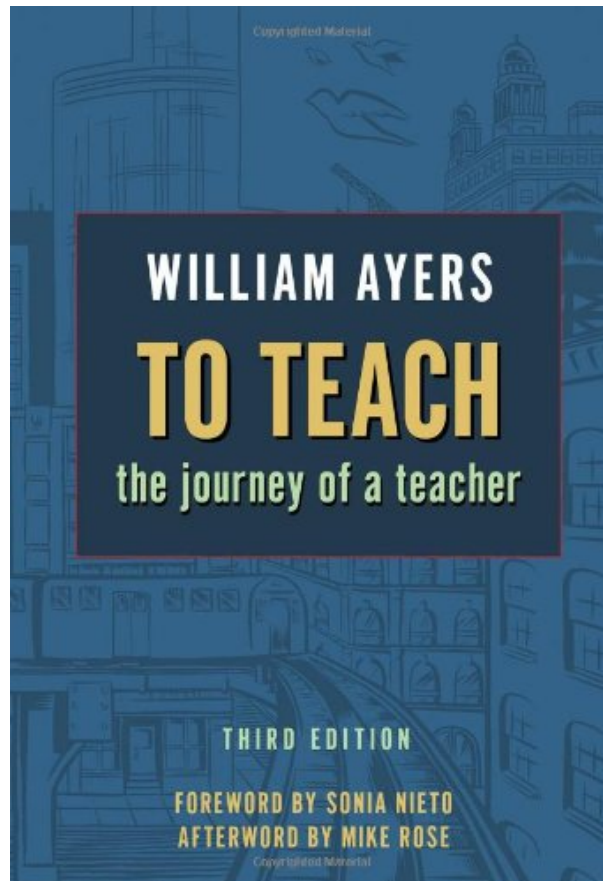
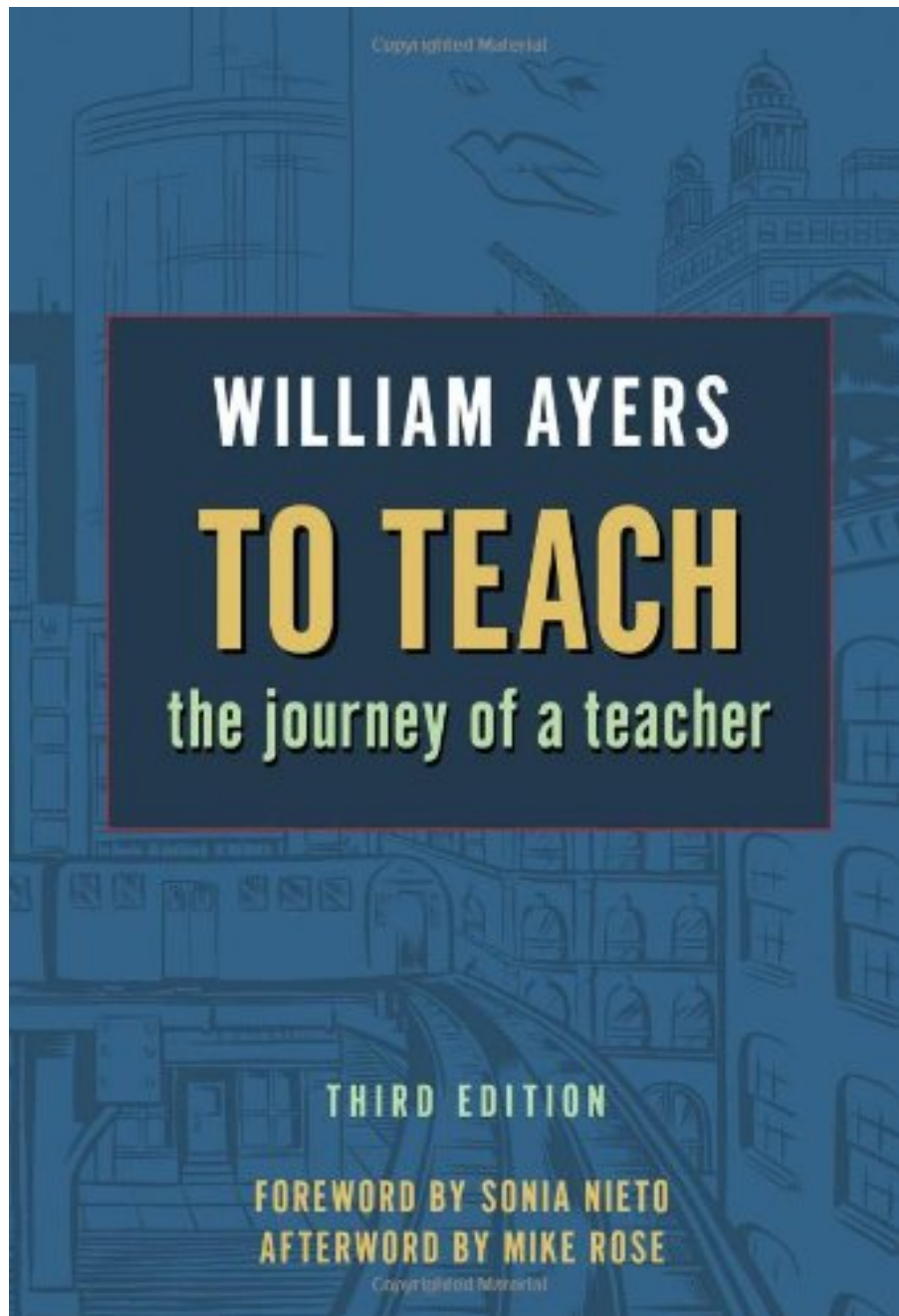


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William Ayers is a school reform activist and Distinguished Professor and Senior University Scholar at the University of Illinois at Chicago.

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To Teach is the now-classic story of one teacher's odyssey into the ethical and intellectual heart of teaching. For almost two decades, it has inspired teachers across the country to follow their own path, face their own challenges, and become the teachers they long to be. Since the second edition, there have been dramatic shifts to the educational landscape including the rise and fall of NCLB. This new Third Edition is essential reading amidst today's public policy debates and school reform initiatives that stress the importance of "good teaching." To help bring this popular story to a new generation of teachers, Teachers College Press is publishing an exciting companion volume: To Teach: The Journey, in Comics. In this graphic novel, Ayers and talented young artist Ryan Alexander-Tanner bring the celebrated memoir to life. The Third Edition of To Teach, paired with the new graphic novel, offers a unique teaching and learning experience that broadens and deepens our understanding of what teaching can be. Together, these resources will capture the imaginations of pre- and in-service teachers who are ready to follow their own Yellow Brick Roads.

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### About the Author

William Ayers is a school reform activist and Distinguished Professor and Senior University Scholar at the University of Illinois at Chicago.

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A must for all those directly involved in education.

By A Customer

Rarely does a book change your perspective on a subject and then provide you with on-going thoughts that then change you, especially books written about education. This one does. It is a must for all those involved in education that wish to further their view of creating learning environments for meaningful lessons. Teachers, preservice teachers, and teacher educators will benefit from this wonderful read. Ayers lifts the

words off the page, transforming them into carefully composed lyrics that are obviously written by a teacher who cares for the well-being of children in today's world.

If you like kids, you'll like what you read in this book. If you want to improve your teaching, you'll receive some great ideas for doing so; expect no recipes or prescriptions, though, because this journey begins with you. Don't miss this opportunity.

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Inspiring Read

By meems

This book was required reading for one of my education courses, and truth be told, it was very accessible, inspiring, and motivating. The writing is conversational and the tone is uplifting, though with an edge of criticism. It is clear that the author is a seasoned teacher, and for someone like me who is pre-service, the kind of wisdom that comes from his experience is invaluable. I highly recommend this book for anyone who is seriously considering becoming a teacher, as it will stimulate many questions about the way things are in education today.

8 of 11 people found the following review helpful.

A very challenging book

By Marethyu

I really appreciated this book. Ayers is very passionate about a teacher's responsibility to help their students become complete human beings. Reading this book, and Grant Wiggins Understanding by Design, in a graduate class renewed my passion for teaching, which is really a passion for learning. Education should be about the big questions of life, not just the details and basic skills that are tested and required by the state and federal government.

Ayers is committed to developing whole and complete human beings, not automatons.

My only issue is with his emphasis on social justice as the focus of education. While I agree that a concern for social justice will emerge in people who think for themselves, it seems as if his recommendations force this concern on kids a little too heavyhandedly. If we are to be independent, complete people, then naturally what concerns us will not always be the same. Nevertheless, his emphasis is better than many who want us to just teach kids to read words and add and subtract, but don't really care if they can think for themselves.

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